

Guía de Matemáticas: sustracción

Nombre:

Fecha: **28 - 04 - 2020**

Curso: 3° B

OA: Demostrar que comprenden la sustracción de números del 0 al 10.000: usando estrategias personales con y sin material concreto, aplicando el algoritmo con y sin reagrupación, progresivamente.

1.- Resuelve las siguientes sustracciones dibujando monedas y billetes. Guíate por el ejemplo.

| Sustracción | Diferencia (resultado) |
|---|------------------------|
| <p>Ejemplo: $3.740 - 2.520 =$</p> | |
| <p>$4.320 - 2.300 =$</p> | |
| <p>$1.980 - 740 =$</p> | |
| <p>$4.320 - 2.300 =$</p> | |

2.- Resuelve las siguientes sustracciones:

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| a) | b) | c) | d) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr><td>C</td><td>D</td><td>U</td></tr> <tr><td>6</td><td>9</td><td>4</td></tr> <tr><td>3</td><td>8</td><td>2</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> | C | D | U | 6 | 9 | 4 | 3 | 8 | 2 | | | | <table border="1"> <tr><td>C</td><td>D</td><td>U</td></tr> <tr><td>7</td><td>8</td><td>9</td></tr> <tr><td>2</td><td>5</td><td>9</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> | C | D | U | 7 | 8 | 9 | 2 | 5 | 9 | | | | <table border="1"> <tr><td>C</td><td>D</td><td>U</td></tr> <tr><td>8</td><td>9</td><td>7</td></tr> <tr><td>3</td><td>8</td><td>4</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> | C | D | U | 8 | 9 | 7 | 3 | 8 | 4 | | | | <table border="1"> <tr><td>C</td><td>D</td><td>U</td></tr> <tr><td>9</td><td>7</td><td>6</td></tr> <tr><td>5</td><td>6</td><td>4</td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> | C | D | U | 9 | 7 | 6 | 5 | 6 | 4 | | | |
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